

# CODCA Board Report September 2022

## DESTINATIONS CAREER ACADEMY of COLORADO

POWERED BY STRIDE K12



*Our mission at Destinations Career Academy of Colorado is to inspire each student through meaningful, individualized, and engaging learning opportunities to prepare our graduates for successful careers in the 21<sup>st</sup> century.*



# DESTINATIONS CAREER ACADEMY of COLORADO

POWERED BY K12



## AGENDA

- Introduction Cindy Wright – Stride K12 VP
- Student Highlights!
- General School Information
- Enrollment Data
- 2022 School Performance Framework (SPF) Data
- Current Passing Rates
- CTE Program Information

# Outdoor Ed Backpack Trip! August 2022



# General School Updates

- Student Engagement is high with 84% progressing as expected, 16% we are working closely with to get them onboarded and moving!
  - Data examined – orientation attendance, BOY STAR, course work, and class attendance
- Enrollment windows:
  - HS close date 9/19
  - MS close date 9/23
  - Will open for Semester II in November – transcript review and counselor meeting required for Sem II enrollees
- Teacher Observations and Data meetings have started – we are in full swing!
- Back to School Days: CO Springs 9/20; Virtual 9/20; Westminster 9/22
  - Staff Introductions
  - Student Activities and Games
  - CTE Program Activities
  - Mobile Lab Fun
  - Food and Prizes

22-23  
Enrollment,  
as of 9/15

- High School Full Time – 278
- Middle School Full Time – 98
- Total Full Time – 376
  
- Part Time Julesburg – 80
- Part Time Haxtun – 5 (DCA Direct – Coding and Health Sciences) \*\*we hope to increase DCA enrollment in semester II
  
- Projection FT – *385ish*
- *Projection FT and PT – 470ish*



# CODCA School Performance Framework 2022 (SPF) & Goals 22-23 around state accountability

- ***Insufficient data/low participation*** = overall published school plan type
  - Insufficient growth data at the MS level in ELA/Math
  - Insufficient growth data at the HS level in ELA
- **High School Rating = Performance (first time ever!)**
- **Middle School Rating = Improvement (meets goal)**
  
- Strengths and Consistent areas
  - PSAT and SAT achievement and growth remain consistent – all at **approaching** levels
  - Middle School CMAS achievement in ELA and Math at **approaching** level
  - Grad and Dropout rates – **point increases came here – to meets and even exceeds in some areas**
  
- Areas of continued focus
  - Academic Achievement in our Subgroups – FRL, Minority, Special Ed, EL
  - Grad and dropout rates – always!
  - Academic Growth in CMAS and PSAT/SAT

## Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating
Academic Achievement	48.0%	14.4/30	Approaching
Academic Growth	50.0%	20.0/40	Approaching
Postsecondary & Workforce Readiness	64.3%	19.3/30	Meets

## Assurances

Assurance	Rating
Accountability Participation Rate	Meets 95%

## Test Participation Rates\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	430	140	32.6%	290	100.0%	Meets 95%
Math	430	139	32.3%	291	100.0%	Meets 95%
Science	176	57	32.4%	119	100.0%	Meets 95%

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating	Points by Level	Overall Rating by Level
Middle	Academic Achievement	47.5%	19.0/40	Approaching	47.5%	Improvement
	Academic Growth	-	0.0/0	-		
High	Academic Achievement	48.6%	14.6/30	Approaching	53.9%	Performance
	Academic Growth	50.0%	20.0/40	Approaching		
	Postsecondary & Workforce Readiness	64.3%	19.3/30	Meets		

on the total percentage of points earned.

*Performance Plan:*  
53.0% - 100%

*Improvement Plan:*  
42.0% - 52.9%

*Priority Improvement Plan:*  
34.0% - 41.9%

*Turnaround Plan:*  
0.0% - 33.9%

*Insufficient State Data:*  
No reportable achievement and growth data.

# 22-23 Goals around State Accountability (SPF 2023)

## **Middle School CMAS Achievement Overall**

- -Math – Remain at Approaching level - (between the 15th and 49th percentile) –
- -ELA – Increase to Meets level – (between the 50th and 85th percentile) - *we were at 47th in 2022*

## **PSAT Achievement Overall**

- -Math – Remain at Approaching level (mean 413 or higher)
- -ELA – Increase to Meets level (mean = 461 or higher; we were 459 in 2022)

## • **SAT Achievement Overall (perfect is 800)**

- -Math – Remain at Approaching level (440 or higher)
- -ELA – Increase to Meets Level (501.7 or higher; we were 496 in 2022)

## • **CMAS and PSAT/SAT Growth Overall**

- -Increase to Meets in all areas – Math and ELA (mean of 50th SGP or higher)

## • **Subgroups in CMAS, PSAT, and SAT Achievement and Growth– all sub groups at least Approaching in all areas**

## • **Graduation Rates**

- -At least 88% or higher every year (likely in the 90s for 2022 cohort)

## • **Dropout Rates**

- -Below 1.8% every year



# Middle School Passing Rates as of 9/15

*very preliminary look, many late starters just getting going*

	Overall	ELA	Math	Science	History	Electives
MS	85%	77%	84%	89%	95%	83%
6th	86%	100%	70%	78%	90%	94%
7th	87%	75%	94%	97%	88%	84%
8th	83%	73%	80%	87%	100%	81%

Overall MS 21-22 pass rates same time – 87%

# High School Passing Rates as of 9/15

*very preliminary look, many late starters just getting going*

	Overall	ELA	Math	Science	History	Electives
HS	81%	82%	76%	87%	79%	83%
9th	89%	95%	86%	94%	91%	83%
10th	78%	92%	58%	88%	72%	80%
11th	81%	72%	81%	80%	79%	88%
12th	78%	68%	80%	93%	73%	79%

Overall HS 21-22 pass rates same time frame – 76%

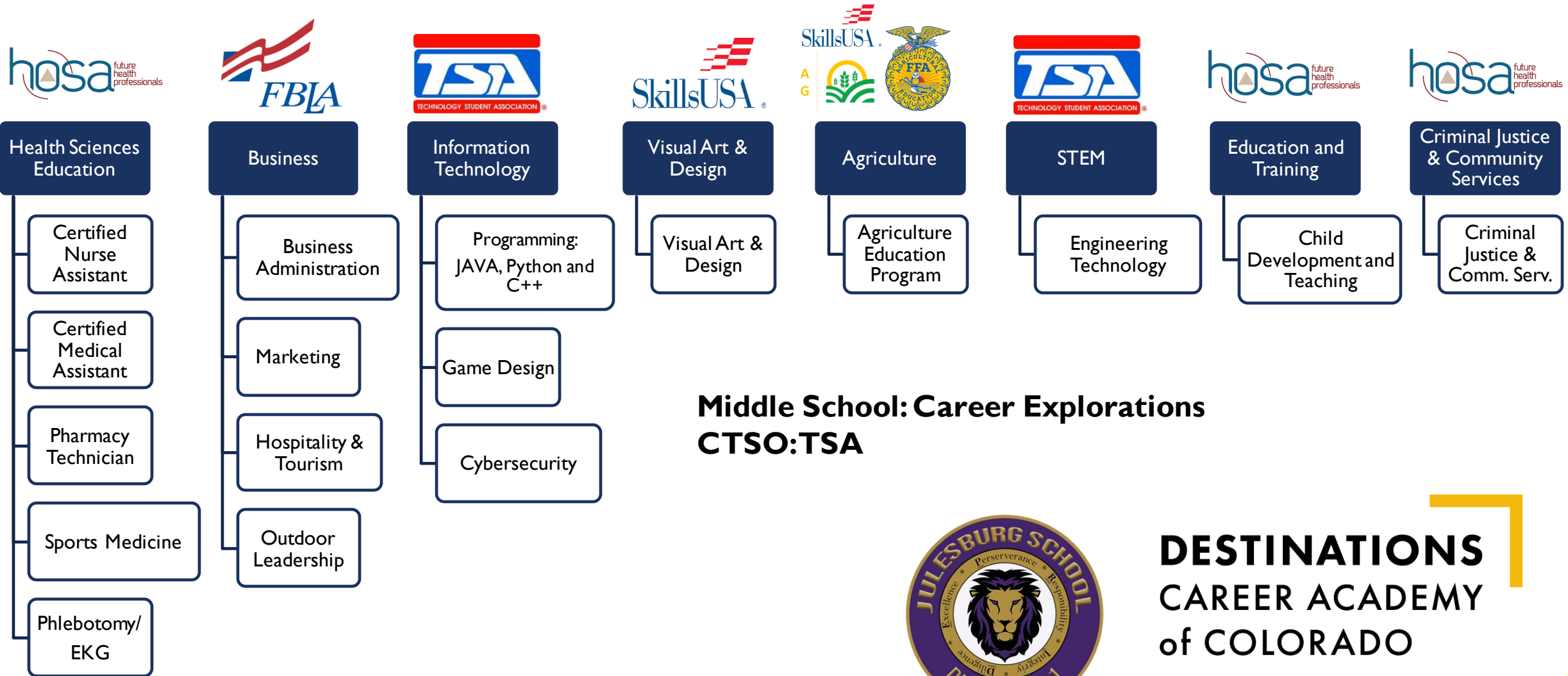
# Special Populations Passing Rates as of 9/15

	Overall	SPED	EL	FRL
MS	85%	77% (9 students)	64% (2 students)	83%
HS	81%	70% (37 students)	44% (7 students)	78%

# Areas of Focus

- Onboarding and Orientation for new students continues
- Family meetings with our EL families – start this week
- IEP meetings with Special Ed that need
  
- Teacher Observations and Data Meetings
  
- Instructional small groups forming based on BOY STAR and initial curricular data
- Intervention reading/writing labs begin in October
- Call plans currently based on low engaging students

# 22-23 CODCA Career Pathways & CTSOs (Career Technical Student Organizations)



**Middle School: Career Explorations**  
**CTSO: TSA**



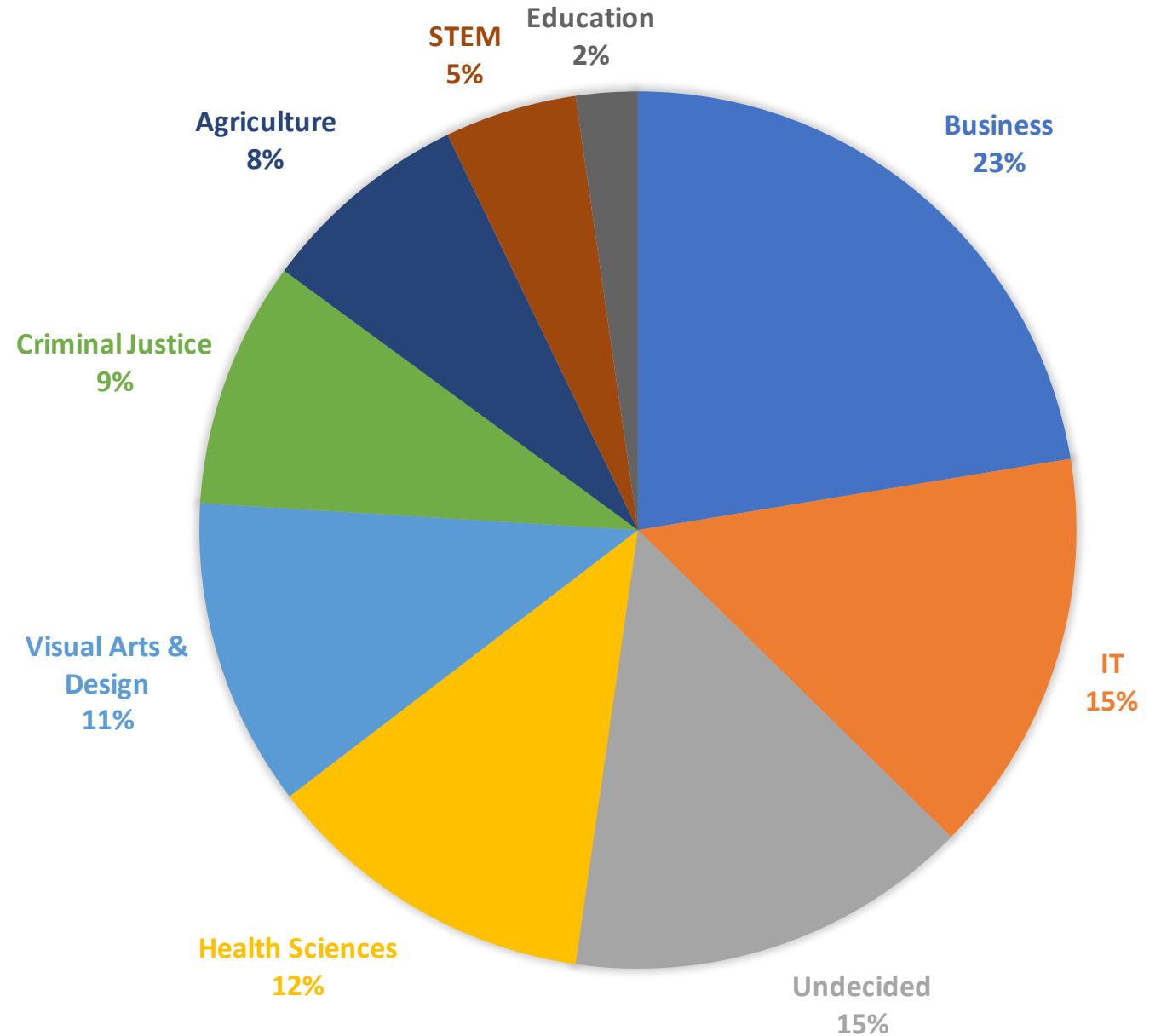
**DESTINATIONS**  
**CAREER ACADEMY**  
**of COLORADO**

POWERED BY STRIDE K12

# CURRENTLY BY THE NUMBERS...

Pathway	Enrollment
Business	69
IT	46
Undecided	46
Health Sciences	38
Visual Arts & Design	35
Criminal Justice & Community Services	28
Agriculture	24
STEM	15
Education	7

## ENROLLMENT



# Julesburg High School Phlebotomy Labs



Peace ♥ Love  
♥ Phlebotomy ♥



Haxtun High School

Phlebotomy Labs





## CODCA CTE FUNDING ESTIMATES 22-23 – FOR STATE APPROVED PATHWAYS

- **Perkins Regular Funding – 7K** – Used for CODCA CTE teacher and admin training in endorsement requirements (CACTE conference expenses and ACTE conference expenses), certification qualifications (Adobe, Outdoor Leadership), and classroom supplies for work-based learning.
- **CTA Funding** – should be around 60K (Julesburg keeps 12% for Agriculture program). Used to fund our medical mobile lab – gas, lodging, food, insurance, storage, supplies, maintenance AND for all work-based learning activities in all state approved pathways. Paid quarterly (with first 2 quarters paid in December).
- **CDIP** – Certification reimbursements from 21-22 – dollar amount still to come (likely October). Used for certification prep and assessment costs, teacher cert costs, and work based learning activities.

# CTSO ENROLLMENT

CTSO	Current Enrollment
HOSA	116
FBLA	99
SkillsUSA	80
TSA	8
eSports	22
Ag Club	15

## RECENT CTSO EVENTS AND WBL

WBL opportunities have begun in all pathways – guest speakers, field trips, job site tours

Mt. Carmel Veterans Organization Community Service Project, September 2

- *SkillsUSA attended*

Fall Leadership Conference, September 12

- *SkillsUSA and HOSA students attended*

First CTSO Meetings, September 16

- *All CTSOs*

# CODCA CTE ADVISORY COMMITTEE

First meeting of the year takes place on October 7th

- *We are reviewing the Health Sciences, Agriculture, and Legal Law and Education Pathways.*

We have recently added a new member from the IT industry to our committee this year. We are also adding members from the Health Sciences, Business, and Agriculture pathways. Total industry/post secondary members currently – 7.

# CTE PROGRAM GOALS

## CODCA's CTE Program Goals for the 2022-2023 School Year

- [Link to CTE Goals](#)

# Service Project – Volunteer Work

- When: Friday, Sept. 2<sup>nd</sup>
- Where: Mt. Carmel Veteran's Organization, Colorado Springs



- Mr. Galen Harkness, Ms. Jolene Masek, Nora, Mrs. Jen Hoerning, Erin Rice, Asher, Steven